

Top of Your Online Nursing Class Assignments

Online nursing classes require a lot of work and dedication, but it's possible to keep up with the coursework. Having the right support system will help ensure that you can stay on top of [NHS FPX 4000 Assessment 4 Attempt 2 Analyzing a Current Health Care Problem or Issue](#) assignments.

Misericordia ABSN students are expected to interact with classmates and instructors regularly through online discussion boards and video meetings platforms. These interaction methods look different in an online learning setting, but they're just as important!

Sample Patient Scenarios

Many nursing courses feature interactive, animated patient scenarios. These virtual simulations allow you to practice nursing skills and apply the knowledge and concepts that you have learned in your textbook to real-world patient care situations.

Online classes offer flexibility for students who may be working full-time while attending school. These asynchronous programs let students work on assignments and classwork when it is convenient for them, whether they are in between shifts at the hospital or at home during the [NURS FPX 4010 Assessment 4 Attempt 1 Interdisciplinary Plan Proposal](#).

Mercer's ABSN program features virtual simulated patient care scenarios to help you practice your nursing skills and gain clinical experience without risking patients' lives. These scenarios help prepare you for high-fidelity mannequin-based simulations later in the course.

02 Bingo

Bongo's Bingo, which describes itself as the "definitive bingo experience," is coming to Bournemouth for a night of rave rounds, dance-offs and booze-soaked nostalgia. The live show has become a hit across the UK, where guests can expect impromptu raves and songs from the era of leg warmers and poodle perms.

For a fun end-of-year review, have your students develop their own bingo cards that cover different nursing concepts and exemplars. For example, you can create a nursing oxygenation bingo card that includes oximetry, CPAP, respiratory acidosis, pulmonary compliance and hypoxia. For an interactive review, have your class divide into teams and carry out a quiz-show style round where teammates ask questions to each other. They can then mark the answers on their boards. This is a great way to incorporate teamwork and communication into your online nursing course. For a more challenging exercise, you can also have your students write NCLEX-style questions and correct responses for classmates to [NURS FPX 4020 Assessment 1 Enhancing Quality and Safety](#).

NCLEX-Style Questions

Many students get nervous when they think about taking the NCLEX-RN exam, but practice questions can help you relax. Remember that you will have five hours to answer the exam, including two short breaks. Also, the computer adaptive test (CAT) will remove any time limits on each question and will only continue to ask questions if it estimates your ability to answer correctly with 95 percent confidence. If it decides that you cannot answer the remaining questions, the exam will end.

The exam is broken down into four Client Needs categories: Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial Integrity and Physiological Adaptation. Each question is written by registered nurses and reviewed for accuracy by the National Council of State Boards of Nursing (NCSBN). Many questions are traditional multiple-choice, but some are in alternate formats such as ordered response, hotspot, fill-in-the-blank calculation and charts or exhibits. Some are even presented with audio or video of [NURS FPX 4030 Assessment 1 Locating Credible Databases and Research](#).

Case Studies

As a nursing student, you will encounter a lot of case studies. These are a great way to practice critical thinking skills and develop your observational abilities. They can also help you develop clinical judgment. However, there are several factors you should keep in mind when writing your nursing case study assignment.

Novice nurse students often focus on the patient's physical condition and fail to recognize patient-centered care. This paper investigates the effectiveness of an unfolding case study as a learning strategy to promote student knowledge, attitudes and skills about patient-centered care in a pre-licensure nursing program.

The case study consists of a real-life patient scenario that unfolds over time and requires students to retrieve essential knowledge from memory for clinical decision making. It incorporates the nursing process, Tanner's Clinical Judgment Model and educational best practices to enhance clinical reasoning mastery. The results of a post-lesson quiz and course assessment confirm that the approach improved student outcomes.